

TENNESSEE GENERAL ASSEMBLY  
FISCAL REVIEW COMMITTEE



**FISCAL NOTE**

**HB 2592 – SB 2900**

January 25, 2012

**SUMMARY OF BILL:** Requires a special education diploma to be awarded to high school students who have not met the proficiency testing requirements for a regular diploma but who have satisfactorily completed an individualized education program (IEP) and who have satisfactory records of attendance and conduct.

**ESTIMATED FISCAL IMPACT:**

**NOT SIGNIFICANT**

Assumptions:

- According to information provided by the Comptroller of the Treasury and the Department of Education, high school students with disabilities, who have not earned 22 credits but have successfully completed an IEP with satisfactory records of attendance and conduct, may be awarded a "Transition Certificate." Students with disabilities who have completed an IEP and a portfolio and who have satisfactory records of attendance and conduct may be awarded an "IEP Certificate," which replaced the previous "Special Education Diploma."
- Any increase in state or local expenditures to replace the current "Transition Certificate" with a new special education diploma will be not significant. Diplomas will be printed as required without an increase in personnel or a reduction in other budget items.

**CERTIFICATION:**

The information contained herein is true and correct to the best of my knowledge.

A handwritten signature in black ink, appearing to read "Lucian D. Geise".

Lucian D. Geise, Executive Director

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